



SA INDEPENDENT SCHOOL NATIONAL STUDENT WELLBEING PROGRAM (NSWP) 2023-2027 GUIDELINES AND FREQUENTLY ASKED QUESTIONS

INTRODUCTION

The National Student Wellbeing Program (NSWP) (2023-2027) aims to support schools in promoting the wellbeing of students by providing funds which contribute to the maintenance or establishment of Chaplaincy and/or Student Wellbeing services in the school. The services provided through this program are to support the wellbeing of students through:

- (a) pastoral care services; and
- (b) strategies developed in consultation with the school community, relevant school staff and school principal that support the wellbeing of the broader school community, such as, for example, but not limited to, coordinating volunteering activities and support, breakfast clubs, lunch time activities, excursions, school incursions, and parent/carer workshops.

The Federal Minister for Education determined that the 2023 program year would be a transition year, with the qualifications under the previous National School Chaplaincy Program applying to all participants in 2023. New qualification requirements are now in place. In the South Australian Independent school sector, the program has allowed since the commencement of the 2023 program year for schools to appoint a Student Wellbeing Officer of no faith.

The decision by a school to engage in this program is voluntary. It is a condition of the receipt of NSWP funding to meet all the program requirements as outlined in these guidelines.

The NSWP is a complementary service to those provided by qualified specialists. The NSWP is not designed nor intended to provide specialist services to school students, such as professional counselling, professional mental health and psychological services and other allied health services. In addition, the NSWP is not a religious program and does not provide religious instruction or religious counselling to students.

The nature of the NSWP in schools is a matter which must be decided by the school, following consultation with the school community. Students will not be obliged to participate in the program, and parents and students will be regularly informed by the school about the availability and the voluntary nature of the NSWP.

NSWP funded services are designed to form part of the already existing wellbeing services provided within the school community. This initiative does not seek to diminish or replace existing careers advice, counselling services or any other wellbeing service funded by state and territory governments or schools. The program is designed to provide a tailored option, based on the requirements of the school community and their decisions regarding the service to be delivered.

The following general principles apply to the program:

- participation in the program by school communities is voluntary;
- participating in the program by parents and students is voluntary; and
- schools must inform students and parents of the voluntary nature of the program.

Schools should ensure that:

- adequate permission arrangements are in place to confirm prior parental/guardian consent;
- all students, parents and school community members are fully advised of the appropriate consent procedures and that these measures are consistent with government legislation and school policy or guidelines, where applicable;
- the religious affiliation/endorsement of the Chaplain or Student Wellbeing Officer is a decision for the school;
- there is consultation with, and ongoing support from, the broader school community about the demand for, and role of, a Chaplain or Student Wellbeing Officer;
- to receive and maintain funding, school communities must engage the services of a Chaplain or Student Wellbeing Officer;
- funding under this program is used for expenditure that directly relates to the provision of Chaplains or Student Wellbeing Officers under the program; and
- program funding does not diminish or replace existing funding and /or student wellbeing



services.

SA Independent schools have the option under the Program guidelines to either employ a Chaplain or Student Wellbeing Officer directly or through a relevant Service Provider.

An Independent school may choose to use a Service Provider to access services. However, it should be noted that AISSA will not form any relationships with providers, provide funding direct to Service Providers, or act as a broker for services. The school is further responsible for ensuring that personnel supplied by a Service Provider meet all of the requirements under the NSWSP.

Funding under this program can only be used for expenditure that directly relates to the provision of Chaplain or Student Wellbeing Support services under the program and cannot be rolled over.

Program funding should not diminish or replace existing funding and /or student wellbeing services.

Essential Elements of the National Student Wellbeing Program (NSWP) 2023-2027

Following the June 2014 ruling by the High Court, which found that direct Australian Government funding to schools for the (then) National School Chaplaincy Program was unconstitutional, agreements were signed between the Australian Government and State and Territory governments to enable the program to continue. A cross-sector panel, comprising representatives from the Government, Catholic and Independent school sectors, was established to facilitate the operation of the program. This panel is continuing under the new program.

The program only funds the employment of a Chaplain or Student Wellbeing Officer. Under this agreement, a school engaging Chaplaincy or Student Wellbeing Support services must be able to provide the following:

- evidence that the service is recognised and supported by their school community; and
- evidence of ordination, commissioning, recognised religious qualifications or endorsement by a recognised or accepted religious organisation (for the appointment of a Chaplain only); and
- evidence of academic qualifications that meet the program requirements; and
- evidence of a current Working With Children Check (WWCC).

This is a condition of the State receiving Australian Government funds.

The Project Agreement for the 2023-2027 program explicitly states that Chaplains and Student Wellbeing Officers may be of any faith or, in the case of Student Wellbeing Officers, of no faith.

Under the program, the employees in South Australian Independent schools will be called Chaplains or Student Wellbeing Officers. All formal documentation related to the program must reflect the official titles. However, in the school context, a title other than Chaplain can be used where the title is appropriate to the religious affiliation of the individual and a title other than student wellbeing officer may be used where the title is appropriate to the school community.

FREQUENTLY ASKED QUESTIONS

What is the role of the AISSA under the NSWSP program?

Under a cross-sector agreement the AISSA is responsible for assessing applications, distributing NSWSP funding to South Australian Independent schools, providing advice on the program and participating in the annual milestone reporting process.

Who is a Chaplain?

For the purpose of the National Student Wellbeing Program, a Chaplain is an individual who:

- is recognised by the school community and the appropriate governing authority for the school as having skills and experience to deliver Chaplaincy services to the school community;
- is recognised through endorsement by a recognised or accepted religious institution (as determined by the States); and
- meets the NSWSP minimum qualification requirements.



Who is a Student Wellbeing Officer?

For the purpose of the National Student Wellbeing Program, a Student Wellbeing Officer is an individual who:

- is recognised by the school community and the appropriate governing authority for the school as having the skills and experience to deliver student wellbeing services to the school community; and
- meets the NSW's minimum qualification requirements.

What are the academic qualifications required of Chaplains or Student Wellbeing Officers?

From 2024 onwards all Chaplains or Student Wellbeing Officers must meet the following minimum qualifications:

- a current Working With Children Check (WWCC);
- current Responding to Risks of Harm, Abuse and Neglect Training – Education and Care (RRHAN-EC); and
- a minimum qualification or qualifications equivalent to or higher than a Certificate IV as determined by the South Australian State Government, which must include competencies in:
 - mental health and making appropriate referrals, and
 - providing pastoral care, and/ or working with youth.

Qualifications in the [Community Services Training Package](#) that meet the minimum qualification requirements are:

- [Certificate IV in Chaplaincy and Pastoral Care \(CHC42315\)](#)
- [Certificate IV in Community Services \(CHC42015\)](#)
- [Certificate IV in Mental Health \(CHC43315\)](#)
- [Certificate IV in Youth Justice \(CHC40513\)](#)
- [Certificate IV in Youth Work \(CHC40413\)](#).

Information on training providers for these courses can be found at www.training.gov.au.

Other qualifications in psychology or social work may be suitable. See:

- the Psychology Board of Australia [approved courses of study](#);
- the Australian Association of Social Workers [accredited courses](#).

A teaching degree continues to meet the requirements.

The onus is on the school and (if applicable) the Service Provider to assess whether qualifications meet the criteria above.

In addition, Chaplains or Student Wellbeing Officers are required to undertake a professional learning package in responding to and preventing cyberbullying delivered by the Office of the eSafety Commissioner within three months of commencing NSW services and refresh this professional learning at least once every two and a half years.

Schools will be required to produce evidence that has led to endorsement and employment of an individual if requested by the Federal Minister for Education or the AISSA.

What are the roles and responsibilities of a Chaplain or Student Wellbeing Officer?

Chaplains or Student Wellbeing Officers are responsible for supporting the spiritual, social, and emotional wellbeing of their students regardless of faith or beliefs.

A Chaplain or Student Wellbeing Officer must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with a diverse group of people. They can become involved in a wide variety of issues including health, social and values education and emotional support.

It is expected that a Chaplain or Student Wellbeing Officer supports and works with the Principal, the school's student wellbeing staff or equivalent to refer students to appropriate services when required.



To assist in facilitating this, a Chaplain or Student Wellbeing Officer should have or develop an appropriate and suitable external network of professional groups working with the community.

The Principal is responsible for the welfare of students within their school. In interaction with students, Chaplains or Student Wellbeing Officers must adhere to existing school operational requirements and report to the Principal or their nominated staff member where required.

Chaplains or Student Wellbeing Officers must ensure that all services that are delivered are:

- approved by the Principal;
- have the appropriate prior parental/guardian consent, where relevant, as per existing school policy; and
- have the voluntary consent of students who participate.

To facilitate these conditions of delivery, a Chaplain or Student Wellbeing Officer must also:

- assist the Principal in notifying students/parents about all aspects of the Chaplain's or Student Wellbeing Officer's role including the voluntary nature of the program and the need for consent forms to be signed prior to participation in services, as appropriate;
- report on services relating to the program and participate in any monitoring and /or evaluation strategies required by the Principal;
- avoid theological terminology and language that assumes that those with whom they speak share their beliefs and ensure that any faith based statements are presented as personal beliefs rather than as factual assertions;
- ensure that they take responsibility for, and obtain prior approval from the Principal for, any external people they invite onto school premises to provide student activities such as musical shows or lectures or to assist in providing pastoral care;
- check any content to be presented by external people to ensure they do not proselytise, distribute biased material or undertake any activities inconsistent with the aims and objectives of this program;
- deliver services in a way that respects the range of spiritual views and cultural traditions in the school community, and also respects the stated views of parents/guardians to ensure the spiritual and moral education of their children; and
- respect, accept and be sensitive to other people's views, values and beliefs.

Chaplains or Student Wellbeing Officers are expected to be aware of and:

- comply with State and Territory laws and policies in relation to child protection and child safety matters;
- comply with relevant legislation relating to requirements for working with children, and relevant legislation relating to mandatory reporting of suspected child abuse or neglect;
- have regard to the National Principles for Child Safe Organisations (<https://childsafe.humanrights.gov.au/nationalprinciples>)
- have regard to the national policies and strategies led by the National Office for Child Safety, including the Commonwealth Child Safe Framework (<https://childsafety.pmc.gov.au>)

What can't Chaplains or Student Wellbeing Officers do?

When delivering services under the National Student Wellbeing Program, Chaplains or Student Wellbeing Officers must adhere to these guidelines and the Code of Conduct.

In their work as a Chaplain or Student Wellbeing Officer, a Chaplain or Student Wellbeing Officer must not:

- coerce students to attend activities that have religious content/focus;
- ask or encourage students to proselytise or evangelise within the school;
- deliver activities/services that promote a particular view or religious belief without prior approval and consent; or
- put students in a position of feeling manipulated or intruded upon by intense persuasive conversation.

Services provided by Chaplains or Student Wellbeing Officers must not include:

- providing religious education in their schools;
- attempting to convert students to a religion or set of beliefs through proselytising or evangelising;
- initiating faith discussions with a view to coercing or manipulating students to a particular view or spiritual belief;



- taking advantage of the Chaplain's or Student Wellbeing Officer's privileged position to proselytise, evangelise or advocate for a particular view or spiritual belief (even though the individual Chaplain or Student Wellbeing Officer may respond to questions and in good faith express views and articulate values consistent with his or her own beliefs);
- attempting to undermine students' religious or other beliefs;
- using other methods such as social media-blogs, Facebook, newsletters and/or school websites, to proselytise or evangelise to students within their school, in their role as a program funded Chaplain or Student Wellbeing Officer;
- providing professional support services, for example counselling or legal or medical advice, unless appropriately qualified to do so and/or consistent with relevant state policies and procedures;
- providing support to students who have indicated that they do not wish to access the service of a Chaplain or Student Wellbeing Officer, or where an appropriate consent process has not been followed;
- performing religious services/rites (such as worship or prayer during school assembly etc), without the appropriate prior consent; or
- expressing views that are discriminatory or biased on the grounds of religious ideology, beliefs or sexuality. Regardless of individual Chaplain's or Student Wellbeing Officer's personal and/or spiritual views, they must treat all students with dignity and respect.

Chaplains or Student Wellbeing Officers must not participate in any activity in a private capacity that might impact or be perceived to impact on their delivery of the services under the program.

Who employs a Chaplain or Student Wellbeing Officer?

As noted above SA Independent schools have the option of either directly employing a Chaplain or Student Wellbeing Officer or entering into an agreement with a Service Provider.

For the purposes of the National Student Wellbeing Program, a Service Provider is a legal entity (an organisation incorporated under Commonwealth or State legislation) that may enter into a Contract with the school in order to provide Chaplaincy or Student Wellbeing Support services to Independent schools. Service Providers recruit, employ, train, supervise and support Chaplains or Student Wellbeing Officers appointed to schools.

Service Providers and Principals work collaboratively to select a Chaplain or Student Wellbeing Officer for appointment to a school and to negotiate and document a work plan which details the duties and tasks the Chaplain or Student Wellbeing Officer will undertake in the school.

While an Independent school may choose to use a service provider to access services, AISSA will not form any relationships with providers or act as a broker for services. The school is responsible for ensuring that personnel supplied by a service provider meet all of the requirements under the NSWP.

What is the role of a Service Provider?

Service Providers are responsible for:

- the financial management of the Chaplain or Student Wellbeing Officer in the schools for which they employ Chaplains or Student Wellbeing Officers;
- recruitment and selection of the Chaplain or Student Wellbeing Officer in consultation with the Principal (the Service Provider must seek the Principal's endorsement for the appointment of the Chaplain or Student Wellbeing Officer);
- ensuring adequate induction is provided for Chaplains or Student Wellbeing Officers prior to commencement within a school, including all role requirements and boundaries as per the National School Chaplaincy Program and the Code of Conduct;
- ensuring that Chaplains or Student Wellbeing Officers have minimum qualifications within agreed requirements and keeping evidence of these qualifications;
- ensuring that Chaplains or Student Wellbeing Officers have and any Service Provider staff who may come into contact with children, have appropriate screening in place and keep evidence of these clearances;
- monitoring of the Chaplain or Student Wellbeing Officer role in consultation with the Principal, including that an agreed work-plan is in place and that the Chaplain or Student Wellbeing Officer is complying with the work-plan;



- maintenance of required insurances; and
- notifying the school of complaints allegations.

What is the role of The School Principal?

The Principal, in consultation with the parent body and the school's governing body, is responsible for leading, coordinating and managing all aspects of the Chaplain or Student Wellbeing Officer services within the school, including complaints management. The Principal may appoint another member of the school's staff to undertake these tasks on their behalf.

The Principal is responsible for:

- undertaking and/or coordinating ongoing consultation with the school community at a minimum on an annual basis, to assess the demand, support for, and nature of Chaplain or Student Wellbeing support services;
- checking that all Chaplains or Student Wellbeing Officers and where applicable other Service Provider personnel who may come into contact with students in their school, comply with all legislative, policy and other requirements and permissions necessary (i.e. a current Working With Children Check, up to date Responding to Risks of Harm, Abuse and Neglect – Education and Care training) to have access to and work on the school premises;
- making every effort to inform all parents and students of the voluntary nature of program participation;
- ensuring the sufficient procedures are in place for students and their families to consent to the voluntary service;
- completing, endorsing and submitting the school's application for funding;
- endorsing the choice of Chaplain or Student Wellbeing Officer prior to employment;
- overseeing the delivery of the Chaplain or Student Wellbeing Support service within the school;
- ensuring that effective complaints handling protocols, including the documentation of complaints to notify the Service Provider and /or the AISSA (if appropriate) of complaints or issues that may arise;
- ensuring induction to the school is provided to the Chaplain or Student Wellbeing Officer;
- ensuring appropriate facilities and relevant resources are provided as required and as per risk management requirements or as per school policy (e.g. work space, lockable filing cabinet; access to relevant IT and policy documents such as Protective Practices etc);
- approving all Chaplain or Student Wellbeing support service activities and matters that vary students' school routine and participation or attendance;
- advising (if applicable) the Service Provider of variations in routine such as: absences of the Chaplain or Student Wellbeing Officer and long-term gaps in service when there is no service provision and other day to day management issues;
- ensuring that a Chaplain or Student Wellbeing Officer does not deliver Chaplaincy or Student Wellbeing support services if a Working With Children Check or Responding to Risks of Harm, Abuse and Neglect – Education and Care training expires and a renewal is not in place.

Can a school change their Chaplain or Student Wellbeing Officer?

Schools may change their Chaplain or Student Wellbeing Officer at any time during the funding period. Any proposed change of Chaplain or Student Wellbeing Officer must be in line with the outcomes of school community consultation. The AISSA must be notified of any change in Chaplain or Student Wellbeing Officer as soon as practicable and within five days of the person commencing the position.

Schools which are using a Service Provider should notify and negotiate any change with the existing Service Provider. Changes to the choice of a Chaplain or Student Wellbeing Officer by a school may impact a Service Providers' ability to continue to employ and supply the services of a Chaplain or Student Wellbeing Officer. Schools should also be aware that a Service Provider who employs Chaplains or Student Wellbeing Officers of a specific religious denomination may not be prepared to supply or employ a Chaplain or Student Wellbeing Officer of an alternate religious denomination.

Can a school change a Service Provider?

Schools which are utilising the services of a Service Provider can alter their service arrangements and change Service Provider during the funding period. The AISSA must be notified of any change as soon as possible. Schools which have a change in personnel funded by the NSWSP are required to complete a new certification form as soon as practicable and within five days of the person commencing in the position.



What happens if a School closes?

If a school or campus entity closes and ceases to operate, then program funding also ceases. In these circumstances the school must ensure that:

- a final financial acquittal report outlining expenditure and service details up to the date of the school closure is provided to the AISSA; and
- unused surplus funds are transferred back to the AISSA in that calendar year.

Funding cannot be transferred to other schools.

What happens if a school decides to exit the National Student Wellbeing Program?

If a school community determines that they no longer wish to participate in the program and receive funding, they can exit at any time. Unused surplus funds must be transferred back to the AISSA in that calendar year.

Can there be a gap in service?

If a school has a gap in service within the calendar year due to the resignation of a Chaplain or Student Wellbeing Officer and there is a delay in sourcing a replacement, schools can continue to draw on unused service hours during the calendar year. Schools could renegotiate service details to increase Chaplaincy or Student Wellbeing Officer contact hours and utilise the full calendar year allocation. Excess funds can only be utilised by:

- increasing the Chaplaincy or Student Wellbeing Support service hours, for example providing full-time services for a designated period, to ensure no underspend for that calendar year and/or;
- employing additional service hours during the calendar year; and /or;
- utilising the services of an existing Chaplaincy or Student Wellbeing Officer in the school, which is not funded under the program, to provide additional service hours that meet the requirements of the program guidelines, by increasing their operational hours in addition to the work they are providing under their current role.

Please note that any unused funds will not roll over to subsequent calendar years. Unspent funds must be returned to the AISSA within the calendar year.

Making a complaint

As with any concerns in relation to a school matter, the school or preschool should always be the first point of contact. It is a requirement under the State Government Funding Deed, which governs the provision of State Government recurrent funding to non-government schools, to have a formal parent complaint policy which is freely accessible in full on its website.

FUNDING

Under the Agreement the maximum funding that can be provided is up to \$20,280 per year for the duration of the funding round (or up to \$24,336 to each school in a remote/very remote area). **Grant amounts in the Independent school sector will be significantly less than the maximum amount.** In the South Australian Independent school sector actual funding amounts are subject to the availability of funds and the number of participating schools.

Examples of minimum service delivery for different levels of funding under the Program are:

- \$15,000 (plus 20% for remote schools), ex GST
 - a minimum of 300 hours
- \$10,000 (plus 20% for remote schools), ex GST
 - a minimum of 200 hours
- \$5,000 (plus 20% for remote schools), ex GST
 - a minimum of 100 hours.

Schools and (if applicable) Service Providers can negotiate a level of servicing above the minimum requirement, however funding levels are agreed at the establishment of the Program and additional funding will not be provided if additional hours of service are provided.



Duration

Funding is for the full five years of the program dependent on ongoing funding from the Australian Government. Grants may vary per year depending on the uptake of the program.

Payment of Funds

Upon the AISSA's receipt of NSW funding and the receipt of all necessary paperwork, including the name of the appointed Chaplain or Student Wellbeing Officer, a direct grant will be paid to the school. The AISSA will provide the funding direct to the eligible SA Independent school via its current processes for payments of direct grants to schools. Payments will not be made by AISSA to third parties, such as service providers with which the school has an agreement.

Use of funds

National Student Wellbeing Program funding can only be used for the provision of Chaplaincy or Student Wellbeing Support services to support the emotional wellbeing of students by providing:

- pastoral care services; and
- strategies that support the emotional wellbeing of the broader school community.

School communities may engage the services of more than one Chaplain or Student Wellbeing Officer however the amount of funding available to school communities will not increase if there is more than one Chaplain or Student Wellbeing Officer engaged under this program.

Unacceptable use of funds

Activities and the purchase of services and goods which are inconsistent with the purpose of this program will not be funded. This includes:

- the purchase of religious education or religious training packages and the purchase of goods related to these activities;
- the purchase of capital items, assets or resources including, but not limited to; capital works, vehicles, computers and text books;
- any existing programs or support mechanisms that are already funded by alternate funding sources
- provision of services to other unfunded schools; and
- re-allocation of funds between schools, that is, transference of unspent funds from one school to another.

Unspent Funds

Please note that any unused funds **will not** roll over to subsequent calendar years. Unspent funds must be returned to the AISSA by 31 December of each calendar year. It is a requirement to advise AISSA of any potential unspent funds no later than COB 31 July of the program year.

Reporting Requirements

Participation in the annual acquittal and reporting process is a condition for the receipt of funding. Participating schools must also provide all information relating to the operation of the program on request by the Minister for Education, Training and Skills or the AISSA.



CODE OF CONDUCT

A Code of Conduct is a document between an employer and employee which outlines the expected behaviour of the employee in the performance of their duties. If a school is using a Service Provider, the Chaplain or Student Wellbeing Officer will have already a signed Code of Conduct with the Service Provider when appointed to a school.

Do I need to have a code of conduct?

The school may choose to adopt the Service Provider's Code of Conduct (if using a Service Provider) and/or the school board/council may choose to develop their own Code of Conduct which reflects their local context.

Should you wish to develop your own Code of Conduct with the Chaplain or Student Wellbeing Officer an example is provided on the next page.

Please alter to individualise for your school/community context.



CODE OF CONDUCT EXAMPLE

Chaplains or Student Wellbeing Officers are responsible for supporting the spiritual, social, and emotional wellbeing of their students regardless of faith or beliefs. The Chaplain or Student Wellbeing Officer must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with a diverse group of people. They can become involved in a wide variety of issues including health, social and values education and emotional support.

It is expected that Chaplains or Student Wellbeing Officers would support and work with the Principal and the school's student wellbeing staff or equivalent, to refer students to appropriate services where required. To assist in facilitating this, Chaplains or Student Wellbeing Officers should have or develop an appropriate and suitable external network of professional groups working within the community.

In providing these services, the Chaplain or Student Wellbeing Officer must sign and observe this Code of Conduct at all times.

The Chaplain or Student Wellbeing Officer must:

1. Adhere to all relevant state policy and legislation, including that concerning child safety, privacy, and confidentiality.
2. Not conduct themselves in a manner which impacts their delivery of the services under the program. As such, Chaplains or Student Wellbeing Officers must adhere to the program guidelines and the Code of Conduct at all times where conduct in a private capacity might impact their delivery of the services under the program.
3. Recognise, respect and affirm the authority of the Principal and/or school governing body, and work in consultation with them.
4. Contribute to a supportive, safe, inclusive and caring learning environment within the school.
5. Respect, accept and be sensitive to other people's views, values and beliefs that may be different from their own, including respecting the rights of parents/guardians to ensure the moral and spiritual education of their children is in line with the family's own convictions.
6. Actively discourage any form of harassment or discrimination on the grounds of religious ideology, beliefs or sexuality.
7. Not perform professional or other services for which they are not qualified and if not qualified, refer on to an appropriate service, in line with school protocols.
8. Refer a student to a service or organisation which is best placed to support the student's particular needs in accordance with the student's own beliefs and values.
9. Provide accurate and impartial information about the support and services available in the broader community, including community groups and religious groups.
10. Not put themselves, or allow themselves, to be placed in a compromising situation, recognising that there are circumstances where confidentiality may be sought by the student.
11. Avoid unnecessary physical contact with a student, recognising however that there may be some circumstances where physical contact may be appropriate such as where the student is injured or distraught.
12. While recognising that an individual Chaplain or Student Wellbeing Officer may in good faith express views and articulate values consistent with his or her own beliefs, a Chaplain or Student Wellbeing Officer must not take advantage of their privileged position to proselytise, evangelise or advocate for a particular view or belief.

Acknowledgement by Chaplain or Student Wellbeing Officer

I understand and agree to the terms of this Code of Conduct

Signature of Chaplain or Student Wellbeing Officer

Signature of Witness

Name of Chaplain or Student Wellbeing Officer

Name of Witness

Date

Position of Witness